

PALS (PEER ASSISTANCE AND LEADERSHIP)

In the LISD PALS Program, students will learn leadership skills such as: goal-setting, communication, peer listening, conflict resolution, group dynamics, and project planning. Students will use these skills in combination with a spirit to serve others to provide programs for their peers that increase motivation, self-esteem, and student involvement. PALS will also seek out opportunities to help serve in the community. Class time will be spent developing leadership skills, serving our peers on our own campus, and mentoring younger students at our feeder schools.

STUDENT CERTIFICATION OPPORTUNITIES

- Certification on Recognizing and Reporting Child Abuse through Williamson County Child Advocacy Center or other certified personnel.
- Certification through the nationally-recognized PAL Program by completing training on home campuses.

SERVICE-BASED LEARNING EXPERIENCES

- Offers one-on-one mentorship to all feeder school campuses in the district.
- Serves as a model on their home campus through peer mentorship and assisting other organizations. (Varies by campus)
- Serves at various community service opportunities year round.

Non-Discrimination Statement

It is the policy of Leander ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its Career and Technology Education Programs, services, or activities. Leander ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. Es norma de Leander ISD de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales. Leander ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea un obstáculo para la admisión o participación en todos los programas educativos y vocacionales.



STUDENT ENROLLMENT

To be a part of the PALS program, students must go through a student enrollment form and interview process. This will take place during the Spring semester prior to program enrollment.

RECOMMENDED COURSE SEQUENCE



PALS 1: An introductory course to student mentoring and leadership available to all Juniors and Seniors at our high school campuses.



PALS 2: An advanced course available to returning PALS members that focuses on leadership within the program as well as student mentoring.

NOTE: Course descriptions and details can be found in the course catalog.

