<table>
<thead>
<tr>
<th>Essential Unit of Study</th>
<th>World</th>
<th>First Six Weeks</th>
<th>Second Six Weeks</th>
<th>Third Six Weeks</th>
<th>Fourth Six Weeks</th>
<th>Fifth Six Weeks</th>
<th>Sixth Six Weeks</th>
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<td>1.0 Empezamos</td>
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<td>2A Tu día en la escuela</td>
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<td>3A ¿Desayuno o almuerzo?</td>
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<td>2B Tu sala de clases</td>
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<td>3B Para mantener la salud</td>
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<td>4A ¿Adónde vas?</td>
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<td>4B ¿Quieres ir conmigo?</td>
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<td>5A Una fiesta de cumpleaños</td>
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<td>5B ¡Vamos a un restaurante!</td>
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<td>6 A/B La casa</td>
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**Structure**
- Cognates
- Definite/Indefinite articles
- Questions
- Gustar
- Negative Statements
- Infinitives
- Adjective Agreement
- Subject Pronouns - Ser
- Regular verb conjugation
- - Estar
- - Making nouns/articles plural
- - Querer
- - Stem-Changing verbs (E→IE)
- - Noun-Adjective agreement
- - Asking questions with interrogatives
- - Simple future, Ir+a+ infinitive
- - Present Progressive
- - Tener expressions
- - Possessive Adjectives/Phrases with "de"
- - Stem-Changing verbs (0→UE, E→IE)

**Vocabulary**
- En la escuela
- En la clase
- El tiempo
- Activities (AR, ER, IR verbs)
- Describing people (adjectives)
- School subjects and supplies
- Classroom items
- Location words (prepositions)
- Foods and Beverages
- Frequency Vocabulary
- Foods and Beverages
- Health and Exercise
- Adjectives (quantity and quality)
- Leisure activities
- Places
- Sports
- How someone feels
- When events occur
- Family
- Celebrations
- Ages
- Numbers 1-100
- Physical descriptions
- Restaurant
- Place Settings
- House
- Chores

**TEKS (Ongoing)**

1) Interpersonal communication: speaking and writing

114.39 1A: ask and respond to questions about everyday life in spoken and written conversation;
114.39 1C: ask and tell others what they need to, should, or must do in spoken and written conversation;
114.39 1D: articulate requests, offer alternatives, or develop simple plans in spoken and written conversation;
114.39 1E: participate in spoken conversation using culturally appropriate expressions, register, and style.

2) Interpretive communication: reading and listening

114.39 2A: demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts;
114.39 2B: identify key words and details from fiction and nonfiction texts and audio and audiovisual materials;
114.39 2C: infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials;
114.39 3D: identify cultural practices from authentic print, digital, audio, and audiovisual materials.

3) Presentational communication: speaking and writing

114.39 3A: state and support an opinion or preference orally and in writing; and
114.39 3B: describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.