

Spanish I Year at a Glance 2018 -2019

World Languages	First Six Weeks	Second Six Weeks		Third Six Weeks			Fourth Six Weeks			Fifth Six Weeks			Sixth Six Weeks					
Essential Unit of Study	1.0 Empezamos	1A ¿Qué te gusta hacer?	1B Y tú, ¿cómo eres?	Speaking CBA1 Sept 24 - 28	2A Tu día en la escuela	Writing CBA1 Nov 13-16	2B Tu sala de clases	Listening/Reading CBA1 Dec 18-21	3A ¿Desayuno o almuerzo?	3B Para mantener la salud	Writing CBA2 Feb 25- 28	4A ¿Adónde vas?	4B ¿Quieres ir conmigo?	5A Una fiesta de cumpleaños	Speaking CBA2 Apr 2-5	5B ¡Vamos a un restaurante!	6 A/B La casa	Listening/Reading CBA2 May 20-23
Structure	-Cognates -Definite/Indefinite articles -Questions	-Gustar -Negative Statements -Infinitives	-Adjective Agreement -Subject Pronouns -Ser		- Regular verb conjugation		-Estar -Making nouns/articles plural		-Gustar/ Encantar	-Querer -Stem-Changing verbs (E→ IE) -Noun-Adjective agreement		-Ir -Asking questions with interrogatives	-Simple future, Ir+a+ infinitive -Present Progressive	-Tener expressions -Possessive Adjectives/ phrases with "de" -Gustaría		-Stem-Changing verbs (E→ I) -Irregular Yo -Ser v. Estar	-Stem-Changing verbs (O→ UE, E→ IE)	
Vocabulary	-En la escuela -En la clase -El tiempo	-Activities (AR,ER,IR verbs)	-Describing people (adjectives)		-School subjects and supplies		-Classroom items -Location words (prepositions)		-Foods and Beverages -Frequency Vocabulary	-Foods and Beverages -Health and Exercise -Adjectives (quantity and quality)		-Leisure activities -Places	-Sports -How someone feels -When events occur	-Family -Celebrations -Ages, Numbers 1-100		-Physical descriptions -Restaurant -Place Settings	-House -Chores	
TEKS (Ongoing)																		
1) Interpersonal communication: speaking and writing						2) Interpretive communication: reading and listening.						3) Presentational communication: speaking and writing						
114.39 1A: ask and respond to questions about everyday life in spoken and written conversation; 114.39 1B: express and exchange personal opinions or preferences in spoken and written conversation; 114.39 1C: ask and tell others what they need to, should, or must do in spoken and written conversation; 114.39 1D: articulate requests, offer alternatives, or develop simple plans in spoken and written conversation; 114.39 1E: participate in spoken conversation using culturally appropriate expressions, register, and gestures; and 114.39 1F: participate in written conversation using culturally appropriate expressions, register, and style.						114.39 2A: demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts; 114.39 2B: identify key words and details from fiction and nonfiction texts and audio and audiovisual materials; 114.39 2C: infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials; 114.39 3D: identify cultural practices from authentic print, digital, audio, and audiovisual materials.						114.39 3A: state and support an opinion or preference orally and in writing; and 114.39 3B: describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.						