

	1st Six Weeks		2nd Six Weeks		3rd Six Weeks		4th Six Weeks		5th Six Weeks		6th Six Weeks				
	5 weeks	1 w	4 weeks	2 weeks	1 w	4 weeks	1 w	3 weeks	2 weeks	1 w	5 weeks	1 w	2 weeks	3 weeks	2 weeks
Essential Units of Study	01 Integers	02 Multiplication & Division of Positive Rational Numbers	03 Rational Number Conversions	04 Proportionality: Relationships in Problem Situations	05 Statistics & Graphical Representations	06 Algebraic Relationships	07 One-Step Equations & Inequalities	08 Constructing Geometric Formulas	09 Personal Financial Literacy: Banking & Credit	After-STAAR Topics					
Content Topics	Students will understand what integers are and be able to identify, compare, and locate integers on a number line. Additionally, students will perform operations with integers and be able to graph in all four quadrants.	Students will represent and use multiplication and division of fractions and decimals to solve problems and justify solutions.	Students will represent, generate, and use equivalent rational numbers in a variety of forms, such as whole number, fractions, decimals, and percents.	Curriculum Based Assessment I (Nov 27 - 30, 2018) [CBA I will cover EUS 1-3]	Students will study proportional relationships in problem situations by: building an understanding of ratio, rate, and proportion, representing proportionality, and applying proportionality to percents.	Students will explore, interpret, and summarize both numeric and categorical data set using numeric summaries and graphical representations (dot plots, stem-and-leaf plots, histograms, and box plots), paying particular attention to their center, shape and spreads of a data set.	Students will develop the concepts of expressions and equations through the use of properties, models, and various representations to describe algebraic relationships.	Students will use equations and inequalities to solve problems and represent situations, including geometric concepts.	Curriculum Based Assessment II (March 28 - April 2, 2019) [CBA II will cover EUS 1-7]	Students will extend their understanding of triangle relationships, model, develop, and utilize area formulas or individual and composite figures. Students will also explore the volume of rectangular prisms.	Students will develop an economic way of thinking and problem solving skills to understand real-life experiences involving banking and credit, as well as begin planning for the future, exploring careers, education, and methods to pay for college.	Recommended topics for after STAAR: -fractions -decimals -integers - fraction/decimal/percent conversions -reading & interpreting word problems -logic & reasoning			
Readiness TEKS	6.3D 6.11A	6.3E	6.2D 6.4G		6.4BH 6.5B	6.12CD 6.13A	6.7AD	6.6C 6.7A 6.10A		6.8D 6.10A					
Supporting TEKS	6.2ABC 6.3C Process: All	6.2AE 6.3AB Process: All	6.2E 6.4EF 6.5C Process: All		6.4ACD 6.5AC Process: All	6.12AB 6.13B Process: All	6.4A 6.7BC Process: All	6.2E 6.6AB 6.9ABC 6.10B Process: All		6.8ABC Process: All	6.14 ABCDE FGH				
CK 12 Flex Book (Online)	CK-12 Integers	CK-12 Multiplication & Division of Positive Rational Numbers	CK-12 Rational Number Conversion		CK-12 Proportionality: Relationships in Problem Situations	CK-12 Statistics & Graphical Representations	CK-12 Algebraic Relationships	CK-12 One-Step Equations & Inequalities		CK-12 Constructing Geometric Formulas	CK-12 Personal Financial Literacy: Banking & Credit				

1st Six Weeks

DRAFT AS OF 4.18.18

2018-2019

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A U G						
		Teacher Staff Development				
		13	14	15	16A	17B
	EUS 1 starts					
		20A	21B	22A	23B	24A
		27B	28A	29B	30A	31B
S E P T	Labor Day					
		3	4A	5B	6A	7B
		10A	11B	12A	13B	14A
		17B	18A	19B	20A	21B
	EUS 2 Starts					
		24A	25B	26A	27B	28A

2nd Six Weeks

2018-2019

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
O C T						
		1B	2A	3B	4A	5B
		Teacher Inservice	Teacher Inservice			
		8	9	10C	11A	12B
		15A	16B	17A	18B	19A
N O V		22B	23A	24B	25A	26B
		EUS 3 starts				Teacher Inservice
		29A	30B	31A	1B	2
		5A	6B	7A	8B	9A

3rd Six Weeks

2018-2019

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
N O V						EUS 3 ends
		12B	13A	14B	15A	16B
Staff/Student Holiday						
		19	20	21	22	23
D E C		EUS 4 starts	CBA Test 1 (EUS 1-3) Opens			CBA Test 1 Closes
		26A	27B	28A	29B	30A
		3B	4A	5B	6A	7B
		10A	11B	12A	13B	14A
		17B	18A	19B	20A	21B

4th Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
J A N	Teacher Inservice 7	8A	9B	10A	EUS 4 ends 11B
	EUS 5 starts 14A	15B	16A	17B	18A
	Teacher/Student Holiday 21	22B	23A	24B	25A
F E B	28B	29A	30B	31A	1B
	EUS 6 Starts 4A	5B	6A	7B	8A
	11B	12A	13B	14A	15B

5th Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FEB	Staff Development 18				EUS 6 ends 22B
	EUS 7 Starts 25A				
MAR	4B	5A	6B	7A	8B
	11A	12B	13A	14B	Staff Development 15
Spring Break (Staff/Student Holiday)					
	18	19	20	21	22
APR	25A	26B	27A	CBA Test 2 open (EUS 1-7) 28B	29A
	1B	CBA Test 2 closes 2A	3B		EUS 7 ends 5B
	EUS 8 Starts 8A	STAAR 8th Math, 7th Writing, STAAR Eng I 9B	STAAR 8th Reading 10A		11B 12A

6th Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A P R					Staff/Student Holiday
	15B	16A	17B	18A	19
M A Y	Bad Weather Make-up Day 22	23B	24A	25B	26A
	EUS 9 PFL starts 29B	30A	1B	2A	3B
	STAAR Review 6A	7B	8A	9B	10A
J U N E	STAAR 8 Math retest, 6-7 Math 13B	STAAR 8 Reading retest, 6-7 Reading 14A	STAAR 8 Science 15B	STAAR 8 Social Studies 16A	PFL EUS ends 17B
	20A	21B	22A	23B	24A
	Staff/Student Holiday 27	28B	29A	30B	Early Release 31A