

	1st Six Weeks		2nd Six Weeks		3rd Six Weeks		4th Six Weeks		5th Six Weeks			6th Six Weeks							
	5 weeks	1 w	4 weeks	2 weeks	4 weeks	1 w	5 weeks	1 w	3 weeks	4 weeks	1 w	2 weeks	1 week	3 weeks					
Essential Units of Study	01 Integers		02 Rational Number and Applications		03 One- And Two-Step Equations and Inequalities		04 Proportionality: Relationships and Applications		05 Statistics & Graphical Representations		06 Constructing and Applying Geometric Formulas		07 Personal Financial Literacy: Budgeting, Banking, & Credit		Important Concepts to Include in STAAR Reviews		Recommended topics for after STAAR:		
Content Topics	Students will understand that integers are whole numbers, their opposites, and zero. They will be able to identify, compare, and locate integers on a number line. Additionally, students will perform operations with integers and be able to graph in all four quadrants.		The student will be able to classify rational numbers using visual representations. Students are expected to add, subtract, multiply and divide positive and negative rational numbers to solve problems and justify solutions.		In this unit, students will write, solve, and graph both one- and two-step equations and inequalities. Students will represent two-step equations using tables, graphs, equations, and verbal descriptions.		Students will develop an understanding of proportional relationships through the exploration of multiplicative and additive relationships, and solve problems using ratios, rate, percents in mathematical and real-world problems, including similarity and financial literacy context.		Students will explore, interpret, and summarize both numeric and categorical data set using numeric summaries and graphical representations (dot plots, stem-and-leaf plots, histograms, and box plots), paying particular attention to their center, shape and spreads of a data set.		Students will extend their understanding of triangle relationships, model, develop, and utilize area formulas or individual and composite figures. Students will also explore the volume of rectangular prisms.			Students will develop an economic way of thinking and problem solving skills to understand real-life experiences involving budgeting, spending, banking and credit, as well as begin planning for the future, exploring careers, education, and methods to pay for college		Key 6th grade readiness TEKS to review in transition year: -Fraction/Decimal/Percent Conversions (6.4G) -Order rational numbers (6.2D) -Generate Equivalent Expressions *using order of operations, prime factorization and exponents (6.7A) *using properties (6.7D)		Recommended topics for after STAAR: - Positive and Negative Rational Number Operations - Fraction /Decimal/Percent Conversions - Reading & Interpreting Word Problems - Logic & Reasoning	
Readiness TEKS	6.2D 6.11A		6.11A 7.3B		6.10A 7.7A 7.11A		6.4BH 6.5B 7.4D		6.12CD 6.13A		6.8D 6.10A 7.9BC								
Supporting TEKS	6.2ABC Process: All		7.2 7.3A Process: All		6.9ABC 6.10B 7.10ABC 7.11BC Process: All		6.4ACD 6.5AC 7.4BE Process All		6.12AB 6.13B 7.6G 7.12A Process All		6.8ABC 6.10A 7.5B 7.8C Process All			6.14 ABCD 6.14EFGH Process All					
CK 12 Flex Book (Online)	CK-12 Integers		CK-12 Rational Number and Applications		CK-12 One- And Two-Step Equations and Inequalities		CK-12 Proportionality: Relationships and Applications		CK-12 Statistics & Graphical Representations		CK-12 Constructing and Applying Geometric Formulas		CK-12 Personal Financial Literacy: Budgeting, Banking, & Credit						
					Curriculum Based Assessment I (Dec 13-18, 2018) [CBA I will cover EUS 1-3]						Curriculum Based Assessment II (March 5-8, 2019) [CBA II will cover EUS 1-5]								

1st Six Weeks

DRAFT AS OF 4.18.18

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUG					
	Teacher Staff Development				
	13	14	15	16A	17B
	20A	21B	22A	23B	24A
	27B	28A	29B	30A	31B
SEPT	Labor Day 3	4A	5B	6A	7B
	10A	11B	12A	13B	14A
	17B	18A	19B	20A	21B
	EUS 2 - Operations with Rational Numbers				
	24A	25B	26A	27B	28A

2nd Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
O C T					
	1B	2A	3B	4A	5B
	Teacher Inservice 8	Teacher Inservice 9	PSAT (8, 9, 10, 11) 10C	11A	12B
	15A	16B	17A	18B	19A
	22B	23A	24B	25A	Finish EUS 2 26B
N O V	Begin EUS 3 Equations & Inequalities 29A	30B	31A	1B	Teacher Inservice 2
	5A	6B	7A	8B	9A

3rd Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
N O V					
	12B	13A	14B	15A	16B
Staff/Student Holiday					
	19	20	21	22	23
D E C					
	26A	27B	28A	29B	30A
	3B	4A	5B	6A	7B
	10A	11B	12A	13B	14A
			Finish EUS 3	DA 1 Window Opens	
			PEMDAS, exponents, FDP		
		DA 1 Window Closes	Review Concepts from 5th PACE TEKS	& Prime Factorization Early Release - HS only	Early Release - HS only
	17B	18A	19B	20A	21B

4th Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
J A N	Teacher Inservice 7	Continue EUS 4 Proportionality 8A	9B	10A	11B
	14A	15B	16A	17B	18A
	Teacher/Student Holiday 21	22B	23A	24B	25A
F E B	28B	29A	30B	31A	1B
	4A	5B	6A	7B	Finish EUS 4 8A
	Begin EUS 5 Statistics 11B	12A	13B	14A	15B

5th Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FEB	Staff Development 18		School Day ACT 20B		
		19A		21A	22B
MARCH	25A	26B	27A	28B	1A
	4B	Open DA 2 Window (EUS 1 - 5) 5A	School Day SAT 6B	7A	Finish EUS 5 DA 2 Window closes 8B
	Begin EUS 6 Geometry 11A	12B	13A	14B	Staff Development 15
Spring Break (Staff/Student Holiday)					
	18	19	20	21	22
APRIL	25A	26B	27A	28B	29A
	1B	2A	3B	4A	5B
	8A	STAAR 8th Math, 7th Writing, STAAR Eng I 9B	STAAR 8th Reading 10A	STAAR Eng II 11B	12A

6th Six Weeks

2018-2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A P R				Finish EUS 6	Staff/Student Holiday
	15B	16A	17B	18A	19
M A Y	Bad Weather Make-up Day 22	Begin EUS 7 - PFL 23B	Go over the major PFL ideas 24A	25B	26A
	29B	30A	1B	2A	3B
	STAAR EOC Window		Alg I STAAR EOC		
	STAAR Review Week				
	6A	7B	8A	9B	10A
	STAAR 8 Math retest, 6-7 Math 13B	STAAR 8 Reading retest, 6-7 Reading 14A	STAAR 8 Science 15B	STAAR 8 Social Studies 16A	17B
	Finish any PFL Concepts and review topics 20A	21B	22A	23B	24A
J U N E	Staff/Student Holiday 27	28B	29A	30B	Early Release 31A