

## Spanish 4 AP YAG 2018-2019

	First Six Weeks		Second Six Weeks		Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	
<b>Testing considerations</b>		MOY writing 9/24-28			MOY speaking 11/12-16 MOY listening/reading 12/17-21		EOY writing 2/25-3/1 EOY speaking 4/1-5		EOY listening/reading (due to AP exam)
<b>Essential Unit of Study</b>	Familias y comunidades (4 semanas)	Identities personales y públicas (4 semanas)	Vida contemporánea (4 semanas)		Belleza y estética (4 semanas + finals)	Ciencia y tecnología	Desafíos mundiales	Repaso/Examen de práctica	Unidad didáctica después del examen AP
<b>Interpersonal communication (speaking &amp; writing)</b>	1A, 1B, 1C, 1D, 1E, 1F, 1G	1A, 1B, 1C, 1D, 1E, 1F, 1G	1A, 1B, 1C, 1D, 1E, 1F, 1G		1A, 1B, 1C, 1D, 1E, 1F, 1G	1A, 1B, 1C, 1D 1E, 1F, 1G	1A, 1B, 1C, 1D 1E, 1F, 1G	1A, 1B, 1C, 1D 1E, 1F, 1G	1A, 1B, 1C, 1D 1E, 1F, 1G
<b>Interpretive communication (reading and listening)</b>	2A, 2B, 2C, 2D	2A, 2B, 2C, 2D	2A, 2B, 2C, 2D		2A, 2B, 2C, 2D	2A, 2B, 2C, 2D	2A, 2B, 2C, 2D	2A, 2B, 2C, 2D	2A, 2B, 2C, 2D
<b>Presentational Communication (speaking and writing)</b>	3A, 3B, 3C	3A, 3B, 3C	3A, 3B, 3C		3A, 3B, 3C	3A, 3B, 3C	3A, 3B, 3C	3A, 3B, 3C	3A, 3B, 3C
<b>Subthemes</b>	Las comunidades educativas (p. 4) Las redes sociales (p. 17) La geografía humana (p. 35) Las tradiciones y los valores (p. 48) La ciudadanía global (p. 64) La estructura de la familia (p. 65)	La enajenación y la asimilación (p. 350) La autoestima (p. 363) La identidad nacional y la identidad étnica (p. 384) Los intereses personales (p. 397) Las creencias personales (p. 412) Los héroes y los personajes históricos (p. 413)	La educación y las carreras profesionales (p. 210) El entretenimiento y la diversión (p. 223) Los viajes y el ocio (p. 241) Las relaciones personales (p. 255) Los estilos de vida (p. 272) Las tradiciones y los valores sociales (p. 273)		Definiciones de la belleza (p. 142) La moda y el diseño (p. 155) El lenguaje y la literatura (p. 172) Las artes visuales y escénicas (p. 185) La arquitectura (p. 201) Definiciones de la creatividad (p. 203)	Tecnología, individuo y sociedad (p. 72) El cuidado de la salud y de la medicina (p. 85) La ciencia y la ética (p. 102) Los fenómenos naturales (p. 115) El acceso a la tecnología (p. 133) Las innovaciones tecnológicas (p. 134)	Los temas económicos (p. 280) Los temas del medioambiente (p. 293) La población y la demografía (p. 313) El bienestar social (p. 326) El pensamiento filosófico y la religión (p. 341) La conciencia social (p. 342)	Review of all themes: -Familias y comunidades -Identities personales y públicas -Vida contemporánea -Belleza y estética -Ciencia y tecnología -Desafíos mundiales	Literatura Textos multimodales (blogs, artículos en el internet, visitas virtuales, sesiones de Skype, etc)

### TEKS Level 4 AP

TEKS		
1) Interpersonal communication: speaking and writing	2) Interpretive communication: reading and listening.	3) Presentational communication: speaking and writing

<p>Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>
<p>114.41 1A: ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation;  114.41 1B: ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details;  114.41 1C: express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation;  114.41 1D: ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation;  114.41 1E: articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation;  114.41 1F: interact and react in spoken conversation using culturally appropriate expressions, register, and gestures; and  114.41 1G: interact and react in writing using culturally appropriate expressions, register, and style.</p>	<p>114.41 2A: demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts;  114.41 2B: paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials;  114.41 2C: infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials; and  114.41 2D: compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials.</p>	<p>114.41 3A: express and defend an opinion or preference orally and in writing with supporting statements and with recommendations;  114.41 3B: narrate situations and events orally and in writing using connected sentences with details and elaboration; and  114.41 3C: inform others orally and in writing about a variety of topics using connected sentences with details and elaboration.</p>