

BIG IDEA: By participating in Basketball, I will learn various skills for enjoyment, challenge, and social growth throughout my lifetime.

TEKS Knowledge Statement:**TEKS Skill Statements:**

6.1 A, B, C, F, I, K	7.1 A, B, F, G	8.7 C, D
6.2 B, C	7.2 A, B, D, E, F, G	
6.5 A, B, C	7.4 A, B	
6.6 A, B	7.5 A, B, C, D	
6.7 A, B, C, D, E, F	7.6 A, B	
	7.7 B, C, D, E	

UNDERSTANDINGS**Learners will understand that:**

- Physical Activity is essential to a healthy lifestyle
- Basic rules and strategies of Basketball

ESSENTIAL QUESTIONS**Students will know . . .**

- General rules of basketball
- How to dribble the basketball
- Passing the basketball to a target
- Shooting the basketball successfully
- Defensive positioning
- How to play different basketball games

Students will do . . .

- Dribble the basketball in a set pattern
- Pass the basketball to a specific target
- Shoot the basketball successfully
- Exhibit correct defensive positioning
- Compete in different types of basketball games

DETERMINE ACCEPTABLE EVIDENCE

What evidence will show that students understand (performance tasks & other)?

Teacher Observation

Learning Activities:

Review throwing/catching (football)
Review pivoting and dribbling (Basketball)
Teach Rules

Vocabulary student should know and be able to use appropriately:

Goal – area in which a team scores (mats in the gym)
Goalie – person who defends the goal
Dribbling – means of moving the ball down the court by bouncing it up and down with one hand
Pivoting - when you plant your foot and step to the side. The plant foot has to remain planted. This allows you to throw around the defense.
Throw-in - the means of restarting play after the ball goes out of bounds on the sidelines (taken by the opponent of the one who cause the ball to go out)

BIG IDEA: By participating in Ultimate Frisbee, I will learn various skills for enjoyment, challenge, and social growth throughout my lifetime.

TEKS Knowledge Statement:**TEKS Skill Statements:**

6.1 A, B, F, I, J, K	7.1 A, B, C, F, G	8.1 A
6.2 B, C	7.2 B, D, G	8.7 C, D, E
6.5 A, B, C	7.4 A, B	
6.6 A, B	7.5 A, B, C	
6.7 A, B, C, D, E, F	7.6 A, B	
	7.7 C, D, E	

UNDERSTANDINGS**Learners will understand that:**

- Physical Activity is essential to a healthy lifestyle
- Basic rules and strategies of Ultimate Frisbee

ESSENTIAL QUESTIONS**Students will know . . .**

- Rules
- History
- Game play

Students will do . . .

- Throw/Catch
- Defense
- Goal Keeping
- Scoring
- Running
- Pivoting

DETERMINE ACCEPTABLE EVIDENCE

What evidence will show that students understand (performance tasks & other)?

Teacher Observation

Learning Activities:

Teach throws:

Forehand

Backhand

“Thumber”

“Peach Sign”

Teach Catching

Review defensive strategies

Vocabulary student should know and be able to use appropriately:

Forehand – to throw the disc from the right side of the body for right-handed players or from the left for left-handed players; throwing shoulder is facing target

Backhand – to throw the disc from the left side of the body for a right-handed player and from the right for a left-handed player; opposite shoulder is facing target

Endzone – area at the either end of the pitch within which a point is scored

Defense – the team attempting to prevent a score

Pivot – when you plant your foot and step to the side. The plant foot has to remain planted. This allows you to throw around the defense.

BIG IDEA: By participating in Team Handball, I will learn various skills for enjoyment, challenge, and social growth throughout my lifetime.

TEKS Knowledge Statement:**TEKS Skill Statements:**

6.1 A, B, F, J, K	7.1 A, B, C, F, G	8.1 A
6.2 B, C	7.2 D, G	8.7 C, D, E
6.5 A, B, C	7.4 A, B	
6.6 A, B	7.5 A, B, C	
6.7 A, B, C, D, E, F	7.6 A, B	
	7.7 B, C, D, E	

UNDERSTANDINGS**Learners will understand that:**

- Physical Activity is essential to a healthy lifestyle
- Basic rules and strategies of Team Handball

ESSENTIAL QUESTIONS**Students will know . . .**

- Rules
- Court
- Equipment

Students will do . . .

- Throwing
- Catching
- Pivoting
- Scoring
- Blocking
- Defense
- Dribbling

DETERMINE ACCEPTABLE EVIDENCE

What evidence will show that students understand (performance tasks & other)?

Teacher Observation

Learning Activities:

Review throwing/catching (football)
Review pivoting and dribbling (Basketball)
Teach Rules

Vocabulary student should know and be able to use appropriately:

Goal – area in which a team scores (mats in the gym)
Goalie – person who defends the goal
Dribbling – means of moving the ball down the court by bouncing it up and down with one hand
Pivoting - when you plant your foot and step to the side. The plant foot has to remain planted. This allows you to throw around the defense.
Throw-in - the means of restarting play after the ball goes out of bounds on the sidelines (taken by the opponent of the one who cause the ball to go out)

BIG IDEA: By participating in Floor Hockey, I will learn various skills for enjoyment, challenge, and social growth throughout my lifetime.

TEKS Knowledge Statement: The student demonstrates competency in movement patterns and proficiency in a few specialized movement forms.

TEKS Skill Statements:

6th Grade

1.C, G

2.B, C

5.A, B, C

6.A, B

7.A. B. C. D. E. F

7th/8th Grade

1.A, B, F, G

2.A, D, G

4.A, B

5.A, B, C, D

6.A. B

7.B, C, D

UNDERSTANDINGS

Learners will understand that:

- The correct form for striking, shooting, and passing a puck
- How to run an offense or defense against an opponent

ESSENTIAL QUESTIONS

- Is my form correct?
- What are the rules of play?
- What are the basics strategies for winning a point?
- How do you keep score?

Students will know . . .

- Rules of the Game
- Safety Practices
- Court
- Equipment
- How to keep score and self-referee
- How to correctly hold and use a hockey stick

Students will do . . .

- The necessary skills associated with the game such as dribbling, shooting, a sweep shot, and defense
- The ability to work with a team to score and defend

DETERMINE ACCEPTABLE EVIDENCE

What evidence will show that students understand (performance tasks & other)?

Students will be able to set up, demonstrate, and score a hockey match.

Learning Activities:

Partner Passing
Shots on a Goal
Face off to begin a game
Dribbling a Puck between cones
Shooting a Puck at Target
1 v 1 offense v defense

Vocabulary student should know and be able to use appropriately:

Face off- used between two players to begin play
Check- play used to attempt to take the puck from an opponent using the STICK, not the body
Dodge- avoiding an opponent while maintaining control of puck
Dribble- series of short strokes to move puck
High sticking- raising stick above shoulder
Shooting- to take a shot on goal
Pass- puck movement from one person to another

BIG IDEA: By participating in Speedball, I will learn various skills for enjoyment, challenge, and social growth throughout my lifetime.

TEKS Knowledge Statement:**TEKS Skill Statements:**

6.1 A, B, F, I, J, K	7.1 A, B, C, F, G	8.1 A
6.2 B, C	7.2 B, D, G	8.7 C, D, E
6.5 A, B, C	7.4 A, B	
6.6 A, B	7.5 A, B, C	
6.7 A, B, C, E, D, F	7.6 A, B	
	7.7 B, C, D, E	

UNDERSTANDINGS**Learners will understand that/the:**

- Physical Activity is essential to a healthy lifestyle
- Basic rules and strategies of Speedball

ESSENTIAL QUESTIONS**Students will know . . .**

- Game Rules
- Game History
- Skills
- How to keep score

Students will do . . .

- Running
- Passing
- Catching
- Kicking
- Dodging
- Goal Keeping
- Scoring

DETERMINE ACCEPTABLE EVIDENCE

What evidence will show that students understand (performance tasks & other)?

Teacher Observation.

Learning Activities:

History
Rules
How to play
Review catching and throwing (Basketball, Football) &, dribbling and kicking (Soccer)
Conversion of ground balls to aerial balls
 A. Kick-up to teammate
 B. Lift to oneself
 1. Two-foot lift
 2. One-foot lift
 3. One-foot roll up
Review defensive skills (Basketball, Soccer)

Vocabulary student should know and be able to use appropriately:

Aerial Ball – A ball that has been legally lifted into the air by the foot and caught in the hand(s); a ball that may be thrown from player to player as long as it does not touch the ground.
Dribble – moving the ball along the ground using taps with the foot
Dropkick – a ball that is kicked as it rebounds from the ground after being dropped from the hands; a 3 point score made by dropkicking the ball over the crossbar of the goal.
Field goal – a 2 point score made by kicking the ball in the goal cage (soccer goal)
Ground ball – a ball that has hit the ground and may legally be played only with the feet or body as in soccer
Kickoff – a free kick taken in the center of the field at the start of each half and after each goal
Kick-up – lifting the ball up to oneself or a teammate with the toe of the foot (also called a lift or lift-up)
Lift – See kick-up
Pass – moving the ball from one person to another using the hands if an aerial ball or the feet if a ground ball
Roll-up – using one foot to roll the ball up the other leg and into the hands, which are reaching down; placing a toe under a ball that is rolling and letting the ball roll up the leg to the hands
Throw-in – the means of restarting play after the ball goes out of bounds on the sidelines (taken by the opponent of the one who cause the ball to go out.)
Touchdown – a 1 point score made by catching a forward pass behind the end line.
Two-foot Lift – lifting a ground ball into the air using both feet