

Summer Reading Assignment

2017-2018

All World History AP students in the district are required to complete the summer assignment. Our expectation is that the *work will be completed by the first day of school.* Within the first week of school, there will be a quiz, test or essay over the assignment. The assignment and guidelines are listed below.

1. Read:

- a. Chapters 1 & 2 of the required textbook - *World Civilizations: The Global Experience* by Peter N. Stearns et al, 7th edition.
- b. You will need to check out a book before school ends or in July or use the e-text (instructions will be on your teacher's website in June).

2. Process

- a. All World History AP students are required to fill out the accompanying notes and charts. All answers should be handwritten.
- b. In addition, all students are required to take the [online practice test](#) (click the link).

To find the online practice test or if you have any questions, please see the teacher's website below or email the appropriate teacher below.

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Chapter 1

From Human Prehistory to the Early Civilizations

1. GETTING STARTED IS ALWAYS HARD

As you read this section in your textbook, complete the following outline of the section to identify main ideas in each paragraph as well as the key words that inform those ideas.

I. Human species

A. Emerged 2 to 2.5 million years ago

1.

2.

B.

1.

2.

II. Paleolithic Age

A.

1.

2.

B.

1.

2.

C.

1.

2.

D.

1.

2.

2. HUMAN DEVELOPMENT AND CHANGE

As you read this section in your textbook, complete the following outline of the section to identify main ideas in each paragraph as well as the key words that inform those ideas.

I. Late Paleolithic Developments

A. Improved tools and tool use

1.

2.

B. Spread of human species around the world

1.

2.

II.

A.

1.

2.

B.

1.

2.

III.

A.

1.

2.

B.

1.

2.

IV.

A.

1.

2.

B.

1.

2.

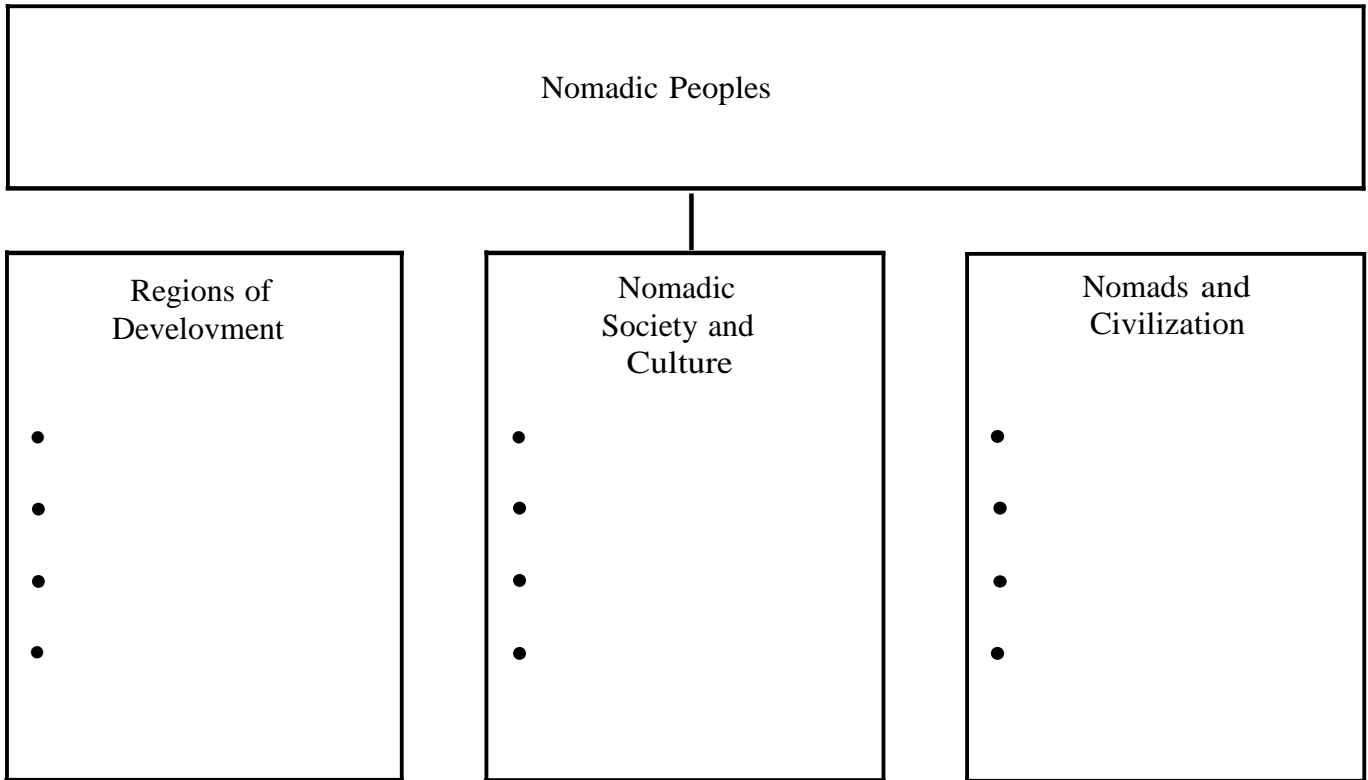
4. AGRICULTURE AND CHANGE

As you read this section in your textbook, complete the following chart with details from the text to summarize the relationship between agriculture and larger social, economic, and political changes.

Agriculture and Change		
Rise of Cities and Urban Life	Early Hierarchy	Metal Working
■ _____ _____	• _____ _____	• _____ _____
• _____ _____	• _____ _____	• _____ _____
• _____ _____	• _____ _____	• _____ _____
• _____ _____	• _____ _____	

5. NOMADIC PEOPLES

As you read this section in your textbook, complete the following chart with details from the text to identify the main ideas about nomadic peoples.



Chapter 2

Early Civilizations,
3500-600 B.C.E.

1. CIVILIZATION

As you read this section in your textbook, complete the following outline of the section to identify main ideas in each paragraph as well as the key words that inform those ideas.

I. Civilization

A. Key Characteristics:

- 1.
- 2.
- 3.
- 4.

II. Problems with the Definition of Civilization

A.

- 1.
- 2.

B.

- 1.
- 2.

C.

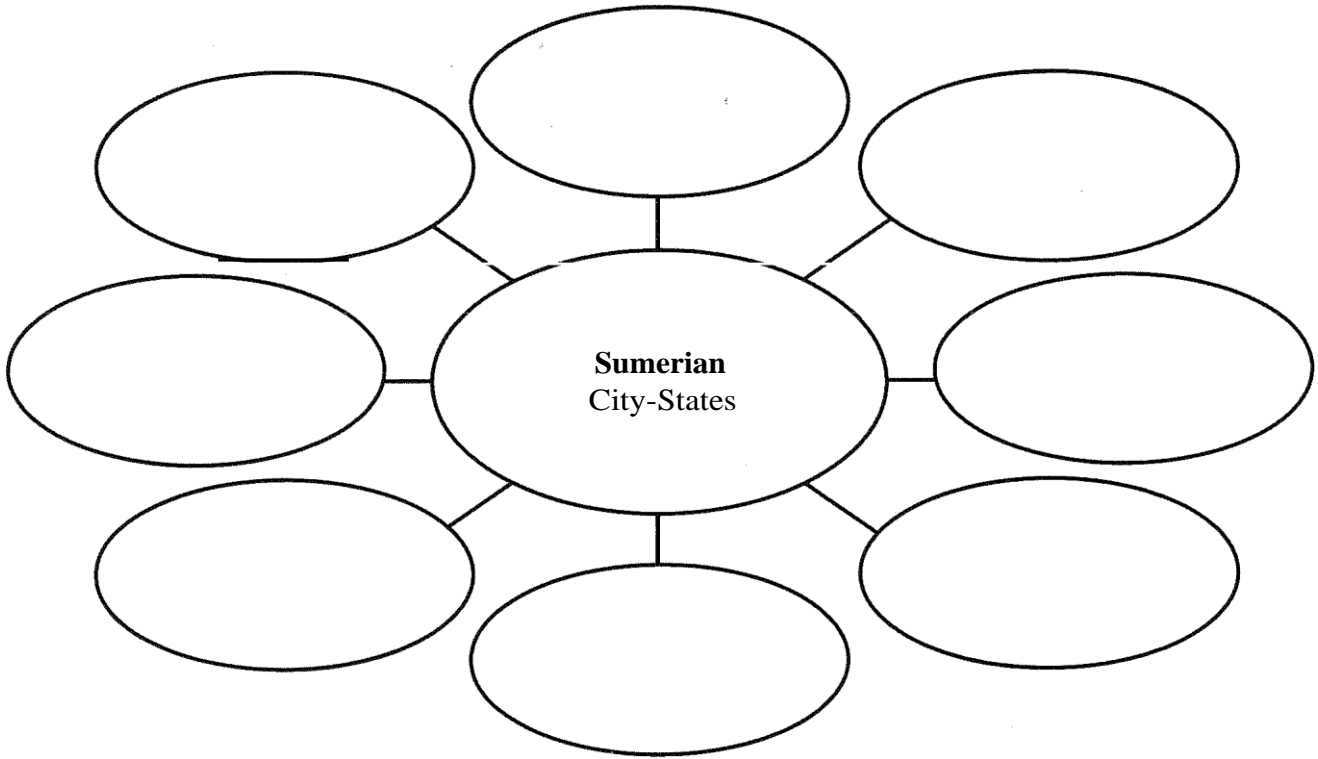
- 1.
- 2.

D.

- 1.
- 2.

2. TIGRIS-EUPHRATES CIVILIZATION

As you read this section in your textbook, complete the following chart with details from the text to identify the main ideas about the Sumerian city-states.



3. EGYPTIAN CIVILIZATION

As you read this section in your textbook, complete the following outline of the section to identify main ideas in each paragraph as well as the key words that inform those ideas.

I. Egyptian Civilization
A. Geography and Economy

1.

2.

B.

1.

2.

II. Political Structures

A

1.

2.

B.

1.

2.

III. Culture

A.

1.

2.

B.

1.

2.

IV. Interactions with Mesopotamia

A.

1.

2.

B.

1.

2.

4. EGYPT AND MESOPOTAMIA COMPARED

As you read this section in your textbook, complete the following chart to compare and contrast Egyptian and Mesopotamian civilizations.

Egypt and Mesopotamia Compared	
Mesopotamia	Egypt
■ _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____
• _____ _____ _____	• _____ _____ _____

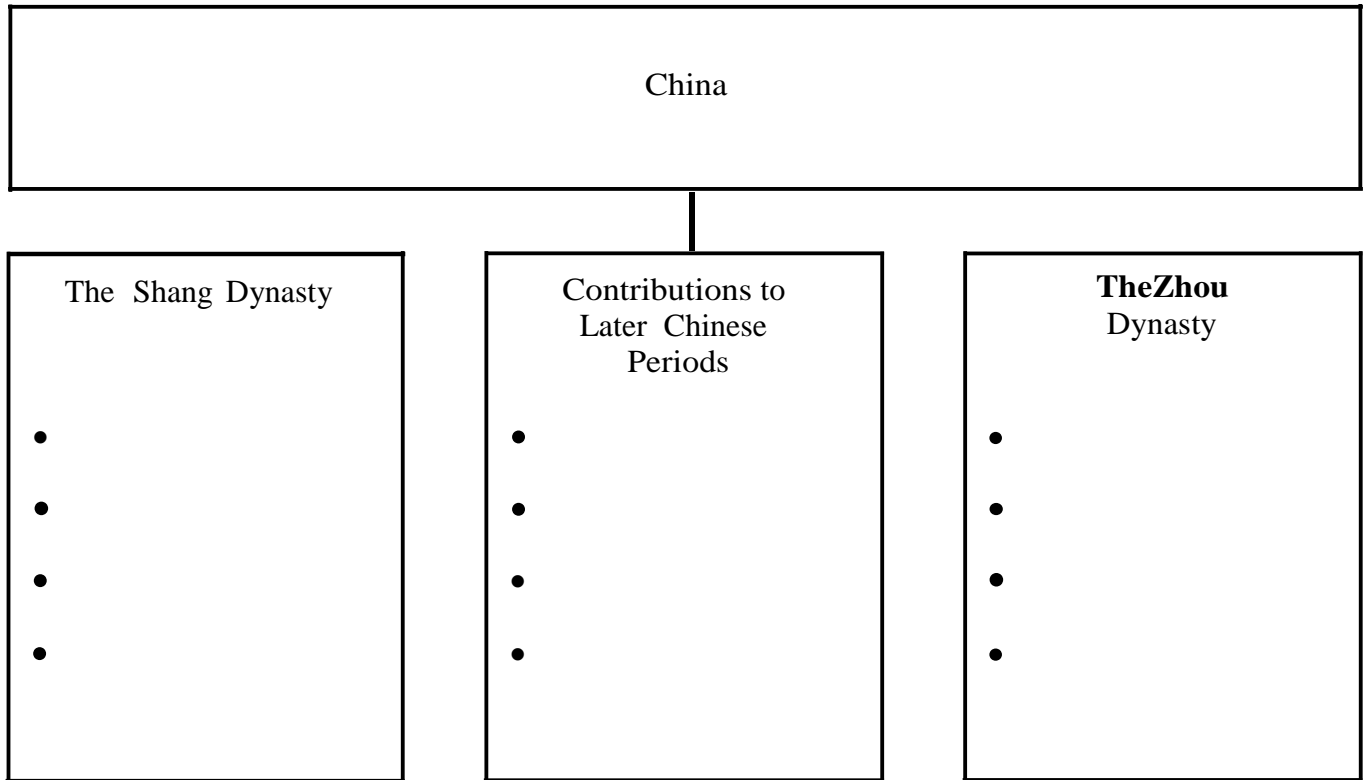
5. RIVER VALLEY CIVILIZATION IN INDIA

As you read this section in your textbook, complete the following chart with details from the text to identify key aspects of early Indian civilization.

River Valley Civilization in India		
Urban Centers	Economy and Trade	Decline and Fall
<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">• ----- _____
<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">• ----- _____
<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">■ ----- _____
<ul style="list-style-type: none">• ----- _____	<ul style="list-style-type: none">■ ----- _____	
	<ul style="list-style-type: none">• ----- _____	
	<ul style="list-style-type: none">• ----- _____	
	<ul style="list-style-type: none">• ----- _____	

6. CHINA

As you read this section in your textbook, complete the following chart with details from the text to identify the main ideas about early Chinese civilization.



7. EARLY CIVILIZATIONS OF THE AMERICAS

As you read this section in your textbook, complete the following outline with details from the text to summarize the development of civilization in the Americas.

I. Distinctive Features

A.

- 1.
- 2.

B.

- 1.
- 2.

II. Peopling of the Americas

A.

- 1.
- 2.

B.

- 1.
- 2.

III. Development of Agriculture

A.

- 1.
- 2.

B.

- 1.
- 2.

IV. The Olmecs and Chavin de Huantar

A.

- 1.
- 2.

B.

- 1.
- 2.

8. THE END OF THE RIVER VALLEY PERIOD

As you read this section in your textbook, complete the following outline with details from the text to summarize the contributions of the river valley civilizations.

I. The Heritage of the River Valley Civilizations

A.

- 1.
- 2.

B.

- 1.
- 2.

II. New States and Peoples around 1000 B.C.E.

A.

- 1.
- 2.

B.

- 1.
- 2.

III. Judaism

A.

- 1.
- 2.

B.

- 1.
- 2.