

DISTRICT NAME: LEANDER  
 CAMPUS NAME: VISTA RIDGE HIGH SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 246913003 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2009       |               |         |           | 2008       |               |         | Required Improvement |         |    |         | 2009 TPM             |               |               | Status by Measure |    |     |      |     |
|-------------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|----------------------|---------------|---------------|-------------------|----|-----|------|-----|
|                                     | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min              | Act Chg | RI | Met RI? | Number Met Std w/TPM | Number Taking | Pct Met w/TPM | STD               | RI | TPM | EXCP | *** |
| <b>Reading/ELA (70%/75%/90%)</b>    |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 1,295      | 1,346         | 96%     | 100%      | 1,387      | 1,445         | 96%     |                      | 0       |    |         | 1,323                | 1,346         | 98%           | EX                | -  | -   | -    | EX  |
| X African Amer                      | *          | *             | 95%     | 6%        | 84         | 94            | 89%     |                      | 6       |    |         | *                    | *             | 99%           | EX                | -  | -   | -    | EX  |
| X Hispanic                          | 264        | 284           | 93%     | 21%       | 255        | 280           | 91%     |                      | 2       |    |         | 273                  | 284           | 96%           | EX                | -  | -   | -    | EX  |
| X White                             | 895        | 920           | 97%     | 68%       | 1,012      | 1,034         | 98%     |                      | -1      |    |         | 910                  | 920           | 99%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 178        | 200           | 89%     | 15%       | 171        | 185           | 92%     |                      | -3      |    |         | 189                  | 200           | 95%           | RE                | RE | EX  | -    | EX  |
| <b>Writing (70%/75%/90%)</b>        |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| All Students                        | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| African Amer                        | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| Hispanic                            | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| White                               | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| Econ Disadv                         | *          | *             | *       | *         | *          | *             | *       |                      | *       |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| <b>Social Studies (70%/75%/90%)</b> |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 953        | 990           | 96%     | 100%      | 930        | 969           | 96%     |                      | 0       |    |         | 970                  | 990           | 98%           | EX                | -  | -   | -    | EX  |
| X African Amer                      | *          | *             | 92%     | 6%        | 52         | 59            | 88%     |                      | 4       |    |         | *                    | *             | 97%           | EX                | -  | -   | -    | EX  |
| X Hispanic                          | 195        | 214           | 91%     | 22%       | 164        | 176           | 93%     |                      | -2      |    |         | 205                  | 214           | 96%           | EX                | -  | -   | -    | EX  |
| X White                             | 664        | 675           | 98%     | 68%       | 688        | 707           | 97%     |                      | 1       |    |         | 667                  | 675           | 99%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 133        | 156           | 85%     | 16%       | 114        | 125           | 91%     |                      | -6      |    |         | 144                  | 156           | 92%           | RE                | RE | EX  | -    | EX  |
| <b>Mathematics (55%/75%/90%)</b>    |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 1,083      | 1,315         | 82%     | 100%      | 1,151      | 1,423         | 81%     |                      | 1       |    |         | 1,182                | 1,315         | 90%           | RE                | RE | EX  | -    | EX  |
| X African Amer                      | 47         | 75            | 63%     | 6%        | 52         | 86            | 60%     | Yes                  | 3       | ** | No      | 58                   | 75            | 77%           | AA                | AA | RE  | -    | RE  |
| X Hispanic                          | 208        | 277           | 75%     | 21%       | 191        | 274           | 70%     |                      | 5       |    |         | 229                  | 277           | 83%           | RE                | -  | -   | -    | RE  |
| X White                             | 770        | 900           | 86%     | 68%       | 873        | 1,024         | 85%     |                      | 1       |    |         | 835                  | 900           | 93%           | RE                | RE | EX  | -    | EX  |
| X Econ Disadv                       | 130        | 189           | 69%     | 14%       | 125        | 189           | 66%     | Yes                  | 3       | ** | No      | 150                  | 189           | 79%           | AA                | AA | RE  | -    | RE  |
| <b>Science (50%/75%/90%)</b>        |            |               |         |           |            |               |         |                      |         |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 872        | 984           | 89%     | 100%      | 834        | 969           | 86%     |                      | 3       |    |         | 915                  | 984           | 93%           | RE                | RE | EX  | -    | EX  |
| X African Amer                      | 39         | 60            | 65%     | 6%        | 37         | 58            | 64%     | Yes                  | 1       | ** | No      | 48                   | 60            | 80%           | AA                | AA | RE  | -    | RE  |
| X Hispanic                          | 170        | 210           | 81%     | 21%       | 125        | 176           | 71%     |                      | 10      |    |         | 183                  | 210           | 87%           | RE                | -  | -   | -    | RE  |
| X White                             | 625        | 673           | 93%     | 68%       | 647        | 708           | 91%     |                      | 2       |    |         | 644                  | 673           | 96%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 111        | 149           | 74%     | 15%       | 92         | 126           | 73%     | Yes                  | 1       | 1  | Yes     | 120                  | 149           | 81%           | AA                | RE | -   | -    | RE  |

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 20                    | 1              | 6             | N/A           | N/A                  | N/A                |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|                | Class of 2008     |               |               |              |                 | Class of 2007     |               |              | Required Improvement |            |    |            |
|----------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|                | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| X All Students | 473               | 24            | 508           | 93.1%        | 100%            | -                 | -             | -            | -                    | -          | -  | -          |
| African Amer   | 34                | 2             | 37            | 91.9%        | 7%              | -                 | -             | -            | -                    | -          | -  | -          |
| X Hispanic     | 85                | 7             | 93            | 91.4%        | 18%             | -                 | -             | -            | -                    | -          | -  | -          |
| X White        | 338               | 13            | 360           | 93.9%        | 71%             | -                 | -             | -            | -                    | -          | -  | -          |
| X Econ Disadv  | 59                | 6             | 66            | 89.4%        | 13%             | -                 | -             | -            | -                    | -          | -  | -          |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2007-08       |                  |                 |                 | 2006-07       |                  |                 | Required Improvement |            |    |            |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|----------------------|------------|----|------------|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| African Amer | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| Hispanic     | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| White        | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |
| Econ Disadv  | -             | -                | -               | -               | -             | -                | -               | -                    | -          | -  | -          |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 14 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses | NQ | Commended Reading/ELA    | NQ |
| AP/IB            | ++ | Commended Mathematics    | NQ |
| Attendance Rate  | NQ | Commended Writing        |    |
| College-Ready    | ++ | Commended Science        | NQ |
| RHSP/DAP         | NQ | Commended Social Studies | ++ |
| SAT/ACT          | NQ | TSI ELA                  | ++ |
| CI: Reading/ELA  | NQ | TSI Mathematics          | NQ |
| CI: Mathematics  | NQ |                          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

| Student Groups               | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|------------------------------|---|---|-----------------------------|--|
| X All Students               | 645   | 2,177                                   | 100%                        | 29.6%  |
| X African American           | 32  | 144                                     | 7%                          | 22.2%  |
| X Hispanic                   | 86  | 433                                     | 20%                         | 19.9%  |
| X White                      | 500   | 1,531                                   | 70%                         | 32.7%  |
| X Economically Disadvantaged | 47  | 294                                     | 14%                         | 16.0%  |

AP/IB Results (2007-08): ACKNOWLEDGED

| Student Groups     | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>At or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>At or<br>Above<br>Criterion |
|--------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| X All Students     | 267                                  | 892                                      | 100%                        | 29.9%                                 | 162  | 267                                  | 60.7%   |
| X African American | 9                                    | 48                                       | 5%                          | 18.8%                                 | 3  | 9                                    | 33.3%   |
| X Hispanic         | 34                                   | 159                                      | 18%                         | 21.4%                                 | 17   | 34                                   | 50.0%   |
| X White            | 216                                  | 659                                      | 74%                         | 32.8%                                 | 138  | 216                                  | 63.9%   |

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Attendance Rate (2007-08): DOES NOT QUALIFY

| Student Groups               | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students               | 352,372               | 376,941   | 100%                        | 93.5%              |
| X African American           | 23,491                | 25,255  | 7%                          | 93.0%              |
| X Hispanic                   | 68,884                | 74,488  | 20%                         | 92.5%              |
| X White                      | 249,058               | 265,788   | 71%                         | 93.7%              |
| X Economically Disadvantaged | 47,389                | 52,058  | 14%                         | 91.0%              |

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

| Student Groups               | Number Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math | Number<br>Taking<br>Both ELA<br>& Math | Student<br>Group<br>Percent | Percent Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math |
|------------------------------|---|--|-----------------------------|--|
| X All Students               | 254   | 409                                    | 100%                        | 62%  |
| X African American           | 10  | 25                                     | 6%                          | 40%  |
| X Hispanic                   | 32  | 69                                     | 17%                         | 46%  |
| X White                      | 206   | 303                                    | 74%                         | 68%  |
| X Economically Disadvantaged | 19  | 40                                     | 10%                         | 48%  |

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 488                 | 1,346            | 100%                        | 36%                  |
| X African American           | 19                  | *                | 6%                          | 24%                  |
| X Hispanic                   | 85                  | 284              | 21%                         | 30%                  |
| X White                      | 360                 | 920              | 68%                         | 39%                  |
| X Economically Disadvantaged | 46                  | 200              | 15%                         | 23%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 428                 | 1,315            | 100%                        | 33%                  |
| X African American           | 13                  | 75               | 6%                          | 17%                  |
| X Hispanic                   | 69                  | 277              | 21%                         | 25%                  |
| X White                      | 320                 | 900              | 68%                         | 36%                  |
| X Economically Disadvantaged | 29                  | 189              | 14%                         | 15%                  |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

| Student Groups             | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students               | *                   | *                | *                           | *                    |
| African American           | *                   | *                | *                           | *                    |
| Hispanic                   | *                   | *                | *                           | *                    |
| White                      | *                   | *                | *                           | *                    |
| Economically Disadvantaged | *                   | *                | *                           | *                    |

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 254                 | 984              | 100%                        | 26%                  |
| X African American           | 8                   | 60               | 6%                          | 13%                  |
| X Hispanic                   | 38                  | 210              | 21%                         | 18%                  |
| X White                      | 201                 | 673              | 68%                         | 30%                  |
| X Economically Disadvantaged | 23                  | 149              | 15%                         | 15%                  |

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Commended on Social Studies:    ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 593                 | 990              | 100%                        | 60%                  |
| X African American           | 25                  | *                | 6%                          | 42%                  |
| X Hispanic                   | 97                  | 214              | 22%                         | 45%                  |
| X White                      | 448                 | 675              | 68%                         | 66%                  |
| X Economically Disadvantaged | 54                  | 156              | 16%                         | 35%                  |

Comparable Improvement:    DOES NOT QUALIFY

|               | Total Number of<br>Matched Students | Quartile |
|---------------|-------------------------------------|----------|
| X Reading/ELA | 1,176                               | Q2       |
| X Mathematics | 1,165                               | Q4       |

Recommended High School Program (RHSP)/DAP (Class of 2008):    DOES NOT QUALIFY

| Student Groups               | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|------------------------------|------------------------------|--------------------|-----------------------------|--|
| X All Students               | 395                          | 456                | 100%                        | 86.6%                                    |
| African American             | 22                           | 27                 | 6%                          | 81.5%                                    |
| X Hispanic                   | 68                           | 85                 | 19%                         | 80.0%                                    |
| X White                      | 294                          | 330                | 72%                         | 89.1%                                    |
| X Economically Disadvantaged | 41                           | 50                 | 11%                         | 82.0%                                    |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

| Student Groups   | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| X All Students   | 317                          | 411                                       | 100%                  | 77.1%                         | 126                                  | 317                          | 39.7%                                 |
| African American | 24                           | 24  | 6%                    | 100.0%                        | 4                                    | 24                           | 16.7%                                 |
| X Hispanic       | 45                           | 74  | 18%                   | 60.8%                         | 9                                    | 45                           | 20.0%                                 |
| X White          | 236                          | 300                                       | 73%                   | 78.7%                         | 108                                  | 236                          | 45.8%                                 |

## Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

| Student Groups               | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|------------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| X All Students               | 381                                 | 487                          | 100%                  | 78%                                  |
| African American             | 15                                  | 24                           | 5%                    | 63%                                  |
| X Hispanic                   | 71                                  | 104                          | 21%                   | 68%                                  |
| X White                      | 276                                 | 338                          | 69%                   | 82%                                  |
| X Economically Disadvantaged | 40                                  | 66                           | 14%                   | 61%                                  |

## Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

| Student Groups               | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|------------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| X All Students               | 348                                 | 478                                  | 100%                  | 73%                                  |
| African American             | 13                                  | 24                                   | 5%                    | 54%                                  |
| X Hispanic                   | 66                                  | 98                                   | 21%                   | 67%                                  |
| X White                      | 251                                 | 335                                  | 70%                   | 75%                                  |
| X Economically Disadvantaged | 36                                  | 63                                   | 13%                   | 57%                                  |