

## ***2007-08 Academic Excellence Indicator System***

***District Name: LEANDER ISD***

***District #: 246913***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: LEANDER ISD  
District #: 246913

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	91%	95%	92%	89%	96%	> 99%	99%	94%	95%	87%	84%	85%	82%
	2007	89%	90%	94%	93%	89%	95%	> 99%	> 99%	94%	95%	82%	86%	87%	81%
Mathematics	2008	85%	86%	90%	80%	82%	92%	> 99%	99%	92%	89%	72%	80%	85%	72%
	2007	82%	83%	88%	80%	84%	89%	78%	97%	89%	88%	69%	76%	83%	71%
All Tests	2008	80%	83%	88%	77%	78%	90%	> 99%	98%	89%	87%	70%	72%	78%	64%
	2007	78%	80%	85%	74%	80%	87%	78%	97%	85%	86%	65%	73%	79%	62%
<b>TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	75%	46%	*	46%	*	*	*	23%	73%	*	50%	46%	46%
	2007	81%	70%	72%	*	72%	*	*	*	59%	84%	*	71%	72%	72%
Mathematics	2008	78%	70%	62%	*	62%	*	*	*	50%	78%	*	60%	62%	62%
	2007	74%	61%	59%	*	59%	*	*	*	56%	61%	*	59%	59%	59%
All Tests	2008	73%	62%	46%	*	46%	*	*	*	23%	73%	*	50%	46%	46%
	2007	68%	55%	49%	*	49%	*	*	*	41%	55%	*	47%	49%	49%
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	87%	93%	85%	88%	94%	> 99%	98%	91%	95%	82%	86%	77%	75%
	2007	84%	86%	92%	87%	85%	93%	> 99%	96%	90%	94%	74%	81%	60%	70%
Mathematics	2008	87%	87%	92%	87%	91%	92%	90%	99%	92%	91%	82%	86%	85%	69%
	2007	86%	87%	93%	84%	87%	94%	> 99%	97%	93%	92%	81%	83%	80%	67%
Writing	2008	93%	93%	94%	92%	93%	94%	90%	99%	91%	98%	83%	92%	86%	82%
	2007	91%	91%	92%	86%	89%	93%	93%	96%	89%	95%	76%	80%	74%	78%
All Tests	2008	77%	78%	85%	77%	79%	86%	80%	96%	82%	87%	66%	75%	63%	52%
	2007	75%	77%	84%	71%	75%	86%	94%	92%	81%	87%	62%	67%	53%	52%
<b>TAKS Met 2008 Standard Grade 4 (Spanish)</b>															
Reading	2008	77%	66%	53%	*	53%	*	*	*	30%	86%	*	53%	53%	53%
	2007	77%	65%	65%	*	65%	*	*	*	63%	71%	*	71%	65%	65%
Mathematics	2008	76%	63%	67%	*	67%	*	*	*	50%	86%	*	69%	67%	67%
	2007	73%	58%	43%	*	43%	*	*	*	40%	50%	*	47%	43%	43%
Writing	2008	91%	88%	89%	*	89%	*	*	*	82%	> 99%	*	88%	89%	89%
	2007	90%	84%	74%	*	74%	*	*	*	67%	90%	*	79%	74%	74%
All Tests	2008	69%	58%	47%	*	47%	*	*	*	27%	75%	*	47%	47%	47%
	2007	66%	53%	48%	*	48%	*	*	*	43%	60%	*	50%	48%	48%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	93%	86%	84%	96%	> 99%	97%	92%	94%	92%	79%	51%	73%
	2007	83%	84%	89%	76%	79%	92%	90%	91%	90%	88%	73%	78%	52%	67%
Mathematics	2008	86%	87%	93%	80%	85%	95%	> 99%	99%	93%	93%	89%	79%	70%	73%
	2007	86%	87%	92%	80%	86%	94%	80%	97%	93%	91%	83%	81%	61%	72%
@ Science	2008	82%	82%	88%	74%	76%	92%	94%	94%	90%	86%	69%	68%	49%	63%
	2007	74%	76%	81%	58%	67%	86%	30%	90%	84%	77%	46%	64%	24%	54%
@ All Tests	2008	72%	74%	83%	64%	68%	88%	94%	93%	84%	82%	63%	58%	34%	49%
	2007	66%	68%	75%	52%	60%	80%	30%	86%	77%	72%	37%	55%	18%	39%
<b>TAKS Met 2008 Standard Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	65%	63%	*	63%	*	*	*	60%	*	*	63%	63%	63%
	2007	79%	66%	50%	*	50%	*	*	*	*	*	*	40%	50%	50%
Mathematics	2008	50%	38%	17%	*	17%	*	*	*	20%	*	*	17%	17%	17%
	2007	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	25%	17%	*	17%	*	*	*	20%	*	*	17%	17%	17%
	2007	35%	19%	50%	*	50%	*	*	*	*	*	*	40%	50%	50%
@ All Tests	2008	46%	32%	38%	*	38%	*	*	*	20%	*	*	38%	38%	38%
	2007	44%	31%	33%	*	33%	*	*	*	*	*	*	20%	33%	33%
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	94%	98%	98%	95%	99%	91%	> 99%	98%	98%	92%	94%	84%	93%
	2007	92%	92%	98%	99%	95%	98%	> 99%	> 99%	97%	98%	94%	96%	82%	93%
Mathematics	2008	83%	85%	93%	86%	87%	95%	82%	> 99%	94%	93%	85%	85%	79%	76%
	2007	80%	81%	91%	85%	81%	93%	> 99%	> 99%	90%	93%	73%	79%	52%	75%
All Tests	2008	81%	83%	93%	86%	86%	94%	82%	> 99%	93%	92%	85%	83%	74%	74%
	2007	78%	79%	90%	84%	80%	93%	> 99%	> 99%	89%	92%	73%	78%	50%	73%

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<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	95%	97%	90%	96%	> 99%	> 99%	94%	97%	83%	90%	50%	86%
	2007	85%	87%	94%	87%	90%	96%	> 99%	91%	93%	95%	78%	88%	57%	84%
Mathematics	2008	80%	83%	93%	90%	84%	96%	80%	96%	93%	94%	83%	83%	48%	79%
	2007	77%	80%	90%	78%	85%	91%	> 99%	94%	90%	89%	66%	80%	56%	73%
Writing	2008	93%	92%	98%	95%	95%	98%	*	> 99%	96%	99%	90%	94%	80%	93%
	2007	93%	93%	96%	91%	96%	96%	> 99%	95%	94%	98%	79%	93%	77%	92%
All Tests	2008	74%	77%	90%	83%	78%	92%	80%	96%	88%	91%	68%	76%	32%	69%
	2007	71%	75%	85%	73%	79%	87%	> 99%	86%	84%	86%	57%	72%	53%	65%
<b>TAKS Met 2008 Standard Grade 8</b>															
Reading	2008	95%	95%	98%	95%	96%	99%	> 99%	> 99%	98%	99%	94%	97%	79%	95%
	2007	89%	90%	96%	92%	93%	97%	83%	98%	96%	96%	86%	92%	54%	87%
Mathematics	2008	79%	83%	92%	85%	85%	95%	80%	> 99%	94%	91%	89%	84%	47%	78%
	2007	73%	75%	88%	73%	80%	91%	60%	96%	89%	87%	65%	75%	31%	64%
@ Science	2008	69%	73%	83%	61%	75%	86%	> 99%	86%	86%	80%	46%	69%	36%	55%
	2007	67%	72%	84%	65%	69%	90%	67%	90%	86%	82%	48%	63%	12%	58%
@ Soc Studies	2008	91%	91%	95%	89%	93%	96%	> 99%	97%	96%	94%	78%	89%	77%	87%
	2007	84%	85%	92%	83%	86%	95%	67%	96%	92%	93%	60%	83%	36%	79%
@ All Tests	2008	64%	68%	80%	59%	70%	84%	80%	87%	83%	77%	44%	65%	38%	49%
	2007	58%	63%	78%	60%	63%	84%	50%	90%	79%	78%	37%	56%	4%	47%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	95%	85%	91%	97%	86%	> 99%	94%	96%	77%	86%	50%	85%
	2007	87%	88%	94%	92%	88%	95%	> 99%	> 99%	91%	97%	71%	87%	43%	83%
Mathematics	2008	64%	69%	81%	67%	70%	85%	50%	95%	79%	83%	60%	64%	33%	49%
	2007	61%	66%	78%	64%	63%	83%	57%	89%	77%	79%	41%	61%	29%	46%
All Tests	2008	63%	68%	80%	65%	69%	84%	50%	95%	78%	82%	57%	61%	27%	49%
	2007	60%	65%	77%	63%	62%	82%	63%	89%	75%	79%	44%	60%	18%	46%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	95%	93%	90%	96%	80%	92%	93%	97%	78%	87%	57%	88%
	2007	85%	86%	92%	86%	86%	94%	> 99%	98%	88%	96%	63%	84%	30%	81%
Mathematics	2008	66%	70%	78%	61%	64%	82%	*	88%	78%	77%	37%	60%	21%	46%
	2007	65%	69%	76%	65%	60%	81%	63%	88%	76%	76%	38%	62%	24%	47%
@ Science	2008	65%	71%	80%	61%	65%	86%	*	88%	83%	77%	46%	61%	31%	55%
	2007	57%	65%	72%	47%	54%	78%	63%	76%	74%	69%	26%	52%	9%	44%
@ Soc Studies	2008	89%	89%	93%	86%	86%	96%	*	92%	93%	93%	68%	84%	36%	83%
	2007	85%	86%	90%	80%	82%	93%	> 99%	96%	90%	91%	50%	80%	42%	77%
@ All Tests	2008	55%	60%	70%	53%	51%	76%	60%	83%	71%	68%	31%	48%	14%	36%
	2007	49%	56%	64%	40%	44%	71%	56%	77%	64%	63%	17%	43%	5%	30%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	97%	92%	95%	98%	88%	98%	97%	97%	77%	93%	59%	94%
	2007	89%	91%	96%	96%	94%	96%	> 99%	95%	95%	97%	68%	89%	44%	92%
Mathematics	2008	80%	82%	87%	70%	79%	90%	50%	96%	89%	84%	47%	76%	31%	70%
	2007	79%	82%	87%	74%	79%	90%	73%	89%	89%	86%	46%	73%	56%	74%
Science	2008	81%	84%	90%	73%	82%	94%	75%	86%	93%	87%	55%	77%	28%	78%
	2007	76%	81%	87%	77%	72%	92%	91%	76%	89%	86%	44%	70%	41%	74%
Soc Studies	2008	95%	96%	98%	94%	98%	99%	> 99%	> 99%	99%	98%	80%	95%	80%	96%
	2007	93%	94%	98%	98%	95%	98%	> 99%	97%	98%	97%	81%	94%	61%	95%
All Tests	2008	72%	75%	82%	61%	72%	87%	38%	84%	84%	79%	34%	67%	22%	62%
	2007	68%	73%	80%	64%	66%	86%	73%	74%	81%	80%	29%	59%	30%	61%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	96%	93%	92%	98%	95%	99%	95%	97%	85%	90%	76%	89%
	2007	88%	89%	95%	92%	90%	96%	97%	97%	94%	96%	79%	88%	70%	86%
Mathematics	2008	80%	82%	90%	80%	82%	92%	83%	98%	90%	89%	71%	79%	73%	69%
	2007	77%	79%	87%	77%	78%	90%	83%	95%	88%	87%	65%	75%	64%	65%
Writing	2008	93%	92%	96%	94%	94%	96%	86%	99%	93%	98%	86%	93%	86%	89%
	2007	92%	92%	94%	88%	92%	94%	95%	96%	91%	97%	78%	86%	75%	86%
Science	2008	74%	77%	85%	68%	74%	89%	88%	89%	88%	83%	54%	69%	40%	63%
	2007	66%	71%	79%	57%	63%	85%	60%	82%	82%	76%	39%	59%	21%	55%
Soc Studies	2008	91%	92%	95%	90%	92%	97%	94%	96%	96%	95%	75%	89%	67%	89%
	2007	87%	88%	93%	86%	87%	95%	92%	96%	93%	94%	61%	85%	45%	84%
All Tests	2008	72%	75%	84%	70%	73%	88%	78%	94%	84%	84%	56%	69%	56%	57%
	2007	67%	70%	80%	62%	68%	84%	71%	89%	80%	80%	46%	63%	48%	52%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	95%	90%	91%	96%	95%	98%	94%	96%	72%	88%	74%	86%
Mathematics	2008	78%	80%	88%	78%	80%	90%	83%	97%	88%	88%	55%	77%	71%	66%
Writing	2008	91%	91%	94%	92%	92%	95%	86%	99%	91%	98%	71%	90%	83%	86%
Science	2008	74%	77%	85%	68%	74%	89%	88%	89%	88%	83%	54%	69%	40%	63%
Soc Studies	2008	91%	92%	95%	90%	92%	97%	94%	96%	96%	95%	75%	89%	67%	89%
All Tests	2008	70%	73%	83%	68%	71%	86%	78%	93%	82%	83%	43%	66%	53%	54%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	39%	48%	34%	35%	52%	46%	62%	45%	52%	19%	30%	17%	19%
	2007	30%	35%	44%	30%	30%	48%	33%	60%	40%	48%	15%	25%	11%	16%
Mathematics	2008	28%	33%	42%	24%	28%	46%	30%	68%	44%	40%	17%	23%	22%	12%
	2007	25%	29%	39%	22%	25%	42%	34%	63%	40%	37%	15%	20%	16%	10%
Writing	2008	33%	36%	41%	28%	30%	43%	29%	60%	33%	48%	9%	26%	12%	17%
	2007	30%	33%	40%	30%	28%	43%	35%	56%	33%	47%	18%	20%	6%	16%
Science	2008	22%	27%	32%	16%	18%	36%	30%	47%	37%	27%	10%	14%	6%	7%
	2007	13%	16%	19%	9%	9%	22%	17%	28%	22%	15%	7%	8%	< 1%	4%
Soc Studies	2008	36%	41%	48%	30%	34%	52%	41%	61%	55%	41%	13%	28%	8%	19%
	2007	34%	40%	46%	28%	30%	51%	56%	50%	51%	40%	13%	26%	5%	18%
All Tests	2008	15%	18%	25%	12%	14%	27%	17%	42%	24%	25%	7%	11%	9%	4%
	2007	12%	14%	19%	10%	11%	21%	16%	37%	19%	20%	3%	8%	5%	3%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.0%	99.6%	98.3%	99.5%	98.9%	94.0%	98.8%	99.3%	98.7%	97.9%	82.6%	97.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.7%	94.0%	88.0%	92.4%	95.1%	92.6%	91.4%	92.7%	95.4%	48.7%	87.5%	71.9%	87.3%
Not on TAKS	7.5%	6.7%	5.1%	11.6%	5.9%	4.4%	6.3%	2.6%	6.1%	3.9%	50.0%	10.5%	10.7%	10.2%
TAKS(Acc) Only	2.7%	2.6%	1.7%	4.0%	1.7%	1.6%	0.0%	0.7%	2.1%	1.3%	17.0%	3.2%	2.0%	4.4%
TAKS-M Only	2.9%	2.5%	1.7%	4.0%	2.5%	1.3%	3.2%	0.5%	2.1%	1.2%	16.6%	3.8%	5.5%	3.2%
TAKS-Alt Only	0.7%	0.6%	0.5%	1.1%	0.4%	0.4%	2.1%	0.4%	0.6%	0.5%	5.1%	0.8%	0.8%	0.0%
Combination	1.2%	1.1%	1.1%	2.5%	1.3%	1.0%	1.1%	0.9%	1.4%	0.9%	11.3%	2.7%	2.5%	2.6%
<b>By Acct Status</b>														
Acct System	87.1%	88.3%	91.3%	85.3%	89.0%	92.8%	85.3%	87.9%	90.3%	92.5%	56.6%	84.7%	70.1%	87.7%
Non-Acct System	11.3%	10.2%	7.7%	14.3%	9.3%	6.7%	13.7%	6.0%	8.5%	6.8%	42.1%	13.3%	12.6%	9.7%
Mobile	5.1%	4.7%	3.7%	5.3%	4.3%	3.2%	7.4%	4.4%	3.7%	3.6%	1.9%	4.8%	3.1%	2.3%
Non-Acct Test	6.2%	5.4%	4.1%	9.0%	5.0%	3.5%	6.3%	1.6%	4.8%	3.2%	40.2%	8.4%	9.4%	7.4%
<b>Not Tested</b>	1.6%	1.5%	1.0%	0.4%	1.7%	0.5%	1.1%	6.0%	1.2%	0.7%	1.3%	2.1%	17.4%	2.5%
Absent	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	0.1%	0.7%	0.4%	0.0%	0.4%
LEP Exempt	0.9%	0.9%	0.5%	0.2%	1.2%	0.1%	0.0%	4.8%	0.6%	0.4%	0.0%	1.1%	14.0%	1.4%
Other	0.5%	0.5%	0.3%	0.1%	0.4%	0.3%	1.1%	1.2%	0.4%	0.2%	0.6%	0.6%	3.3%	0.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>227,999</b>	<b>17,540</b>	<b>986</b>	<b>3,415</b>	<b>12,279</b>	<b>95</b>	<b>745</b>	<b>9,110</b>	<b>8,418</b>	<b>1,774</b>	<b>3,128</b>	<b>605</b>	<b>5,049</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.9%	98.6%	98.5%	97.6%	99.2%	98.9%	93.2%	98.7%	98.6%	96.8%	97.5%	79.1%	96.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.2%	94.7%	90.2%	92.6%	96.0%	90.3%	91.9%	93.7%	95.8%	61.4%	89.7%	69.5%	89.8%
Not on TAKS	6.7%	5.7%	3.9%	8.3%	5.0%	3.2%	8.6%	1.3%	4.9%	2.8%	35.4%	7.8%	9.5%	6.9%
TAKS-I Only	0.3%	0.4%	0.2%	0.4%	0.3%	0.2%	1.1%	0.0%	0.3%	0.1%	2.1%	0.5%	0.7%	0.7%
SDAA II Only	4.6%	3.6%	2.2%	3.8%	2.8%	2.0%	3.2%	0.8%	2.7%	1.7%	20.2%	5.0%	4.8%	3.8%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.8%	0.3%	0.2%	3.2%	0.2%	0.4%	0.3%	3.5%	0.3%	0.6%	0.0%
Combination	1.4%	1.4%	1.0%	3.3%	1.6%	0.7%	1.1%	0.3%	1.4%	0.6%	9.5%	2.1%	3.5%	2.3%
<b>By Acct Status</b>														
Acct System	91.6%	91.7%	93.5%	91.2%	92.0%	94.5%	88.2%	89.7%	93.4%	93.7%	85.7%	91.4%	75.2%	93.2%
Non-Acct System	6.1%	6.2%	5.1%	7.3%	5.6%	4.7%	10.8%	3.4%	5.3%	4.9%	11.1%	6.1%	3.9%	3.5%
Mobile	5.4%	5.4%	4.5%	6.0%	5.1%	4.2%	6.5%	3.3%	4.5%	4.4%	5.4%	5.4%	2.6%	2.7%
Non-Acct Test	0.7%	0.8%	0.6%	1.3%	0.5%	0.5%	4.3%	0.2%	0.8%	0.5%	5.7%	0.8%	1.3%	0.7%
<b>Not Tested</b>	2.3%	2.1%	1.4%	1.5%	2.4%	0.8%	1.1%	6.8%	1.3%	1.4%	3.2%	2.5%	20.9%	3.3%
Absent	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.1%	0.5%	0.2%	0.2%	0.3%
ARD Exempt	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%	1.7%	0.4%	0.7%	0.4%
LEP Exempt	1.0%	1.0%	0.6%	0.5%	1.5%	0.1%	0.0%	4.9%	0.6%	0.6%	0.1%	1.5%	17.2%	1.8%
Other	0.8%	0.7%	0.4%	0.3%	0.5%	0.4%	1.1%	1.6%	0.3%	0.6%	0.9%	0.4%	2.8%	0.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>220,999</b>	<b>16,262</b>	<b>918</b>	<b>3,097</b>	<b>11,513</b>	<b>93</b>	<b>614</b>	<b>8,385</b>	<b>7,869</b>	<b>1,782</b>	<b>3,064</b>	<b>545</b>	<b>4,726</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	89%	93%	90%	86%	95%	90%	90%	94%	93%	63%	83%	47%	87%
Class of 2007	84%	86%	91%	86%	82%	93%	100%	94%	92%	89%	65%	74%	14%	83%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: LEANDER ISD  
District #: 246913

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	14%	7%	14%	16%	5%	< 1%	3%	8%	7%	8%	22%	48%	28%
2007	18%	17%	12%	24%	22%	8%	10%	9%	11%	12%	27%	23%	49%	34%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	92%	93%	97%	92%	91%	99%	> 99%	> 99%	97%	97%	96%	89%	73%	86%
2007	90%	91%	95%	92%	88%	97%	90%	95%	95%	95%	86%	87%	62%	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	78.0%	88.8%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2006	74.4%	86.1%	91.2%	*	93.3%	87.5%	-	-	90.9%	91.7%	100.0%	95.0%	87.5%	96.2%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	55%	49%	69%	*	60%	78%	*	*	80%	57%	*	58%	43%	68%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	14%	8%	20%	16%	5%	< 1%	1%	8%	7%	11%	23%	36%	28%
2007	15%	15%	8%	20%	15%	6%	20%	3%	7%	9%	18%	20%	44%	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	92%	97%	92%	92%	98%	> 99%	> 99%	96%	97%	95%	89%	80%	86%
2007	91%	91%	96%	92%	91%	97%	> 99%	97%	97%	95%	91%	89%	74%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	89.0%	98.0%	*	95.0%	100.0%	-	-	100.0%	96.0%	94.1%	100.0%	100.0%	97.3%
2006	73.8%	87.8%	91.7%	*	93.3%	88.9%	-	-	90.5%	93.3%	100.0%	95.0%	85.7%	96.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	22%	20%	42%	*	29%	50%	*	*	40%	44%	*	44%	40%	40%
<b>Retained in Grade 5</b>														
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	6%	5%	2%	5%	4%	2%	< 1%	< 1%	2%	2%	7%	4%	21%	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	97%	98%	99%	99%	98%	> 99%	> 99%	> 99%	99%	> 99%	96%	98%	79%	98%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	18%	8%	16%	15%	6%	20%	< 1%	7%	10%	11%	18%	53%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	88%	95%	89%	90%	97%	80%	> 99%	96%	94%	93%	88%	58%	86%
<b>Attendance Rate</b>														
2006-07	95.5%	95.3%	95.8%	96.0%	95.6%	95.8%	94.7%	97.3%	95.9%	95.7%	94.7%	94.8%	96.1%	94.5%
2005-06	95.5%	95.3%	95.8%	96.0%	95.5%	95.8%	94.8%	97.2%	95.9%	95.6%	94.6%	94.7%	96.2%	94.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.2%	1.3%	0.3%	0.2%	0.0%	0.0%	0.3%	0.2%	0.2%	0.4%	1.1%	0.5%
2005-06	0.4%	0.3%	0.1%	0.4%	0.3%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.4%	1.3%	0.2%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.6%	2.0%	3.3%	2.5%	1.8%	5.2%	1.6%	2.2%	1.8%	3.6%	3.4%	7.1%	3.7%
2005-06	2.6%	2.3%	2.0%	2.5%	2.9%	1.7%	0.0%	1.7%	2.1%	1.8%	3.3%	3.6%	1.8%	3.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.7%	3.0%	4.2%	3.8%	2.6%	6.7%	2.6%	3.2%	2.7%	5.4%	5.2%	11.6%	5.1%
2005-06	3.7%	3.3%	3.0%	3.5%	4.4%	2.6%	0.0%	2.7%	3.2%	2.7%	5.2%	5.7%	2.2%	4.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	79.5%	80.5%	78.7%	77.2%	81.4%	72.7%	84.6%	78.7%	82.6%	58.5%	59.0%	42.9%	60.7%
Received GED	2.0%	1.8%	2.1%	2.1%	2.1%	2.1%	0.0%	2.6%	2.5%	1.6%	2.3%	4.9%	7.1%	3.8%
Continued HS	8.7%	8.6%	8.2%	8.5%	10.0%	7.8%	18.2%	5.1%	9.4%	7.0%	23.9%	11.2%	28.6%	17.5%
Dropped Out (4-yr)	11.4%	10.2%	9.2%	10.6%	10.8%	8.7%	9.1%	7.7%	9.5%	8.8%	15.3%	24.9%	21.4%	18.0%
<b>Class of 2006</b>														
Graduated	80.4%	81.9%	83.0%	80.0%	77.4%	84.5%	66.7%	85.0%	81.2%	84.9%	64.4%	70.7%	69.2%	63.7%
Received GED	2.3%	1.9%	2.0%	0.0%	2.5%	2.1%	0.0%	2.5%	2.3%	1.8%	3.4%	2.2%	0.0%	3.3%
Continued HS	8.6%	8.2%	8.1%	12.3%	8.0%	7.7%	33.3%	7.5%	10.0%	6.2%	21.5%	13.0%	15.4%	19.3%
Dropped Out (4-yr)	8.8%	8.0%	6.8%	7.7%	12.1%	5.7%	0.0%	5.0%	6.6%	7.0%	10.7%	14.1%	15.4%	13.6%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	89.8%	90.8%	89.4%	89.2%	91.3%	90.9%	92.3%	90.5%	91.2%	84.7%	75.1%	78.6%	82.0%
Class of 2006	91.2%	92.0%	93.2%	92.3%	87.9%	94.3%	100.0%	95.0%	93.4%	93.0%	89.3%	85.9%	84.6%	86.4%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	88.0%	88.8%	87.2%	87.1%	89.2%	90.9%	89.7%	88.0%	89.6%	82.4%	70.2%	71.4%	78.2%
Class of 2006	88.9%	90.1%	91.1%	92.3%	85.4%	92.2%	100.0%	92.5%	91.2%	91.1%	85.9%	83.7%	84.6%	83.1%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	23.2%	27.5%	22.7%	19.8%	29.5%	23.3%	40.0%	24.7%	30.5%	3.8%	13.0%	0.9%	11.5%
2005-06	21.0%	22.2%	26.7%	19.1%	20.2%	28.7%	24.0%	36.1%	24.9%	28.6%	4.5%	14.5%	4.5%	11.7%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	78.0%	79.9%	76.5%	75.9%	81.0%	63.6%	88.6%	75.6%	84.6%	24.2%	70.8%	50.0%	55.8%
Class of 2006	75.7%	74.6%	77.5%	70.6%	64.8%	79.8%	*	91.4%	74.2%	80.9%	15.5%	62.3%	37.5%	49.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	28.2%	30.8%	25.9%	24.0%	32.3%	10.5%	48.6%	27.0%	34.5%	n/a	n/a	n/a	n/a
2006	18.9%	26.5%	30.1%	22.8%	23.7%	31.0%	30.8%	50.8%	26.7%	33.4%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	60.2%	61.8%	46.3%	51.5%	64.4%	*	66.7%	65.6%	58.9%	n/a	n/a	n/a	n/a
2006	51.3%	59.1%	57.2%	32.1%	56.1%	59.0%	*	60.6%	62.2%	53.5%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	58.3%	55.1%	44.7%	44.7%	56.3%	33.3%	73.7%	58.5%	52.0%	n/a	n/a	n/a	n/a
2006	47.2%	57.2%	54.6%	33.3%	50.6%	56.3%	60.0%	56.7%	57.6%	52.1%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) – Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	61%	73%	54%	65%	77%	50%	82%	69%	78%	24%	58%	18%	55%
2007	52%	58%	69%	62%	54%	72%	73%	79%	62%	75%	25%	51%	17%	52%
<b>Mathematics</b>														
2008	56%	62%	67%	44%	55%	72%	38%	77%	70%	64%	15%	49%	19%	36%
2007	53%	58%	66%	49%	50%	70%	55%	71%	70%	61%	23%	42%	25%	37%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	75.9%	80.8%	85.9%	70.9%	80.4%	87.5%	90.9%	78.4%	83.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	73.5%	82.3%	86.7%	68.9%	81.9%	*	85.3%	76.9%	87.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	35.3%	37.3%	14.8%	27.9%	41.0%	28.6%	46.7%	41.3%	33.6%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	36.2%	39.6%	15.4%	23.7%	43.6%	*	44.8%	43.3%	36.4%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1031	1043	947	999	1059	1053	1073	1070	1017	n/a	n/a	n/a	n/a
Class of 2006	991	1034	1055	967	969	1074	1074	1097	1070	1042	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.6	22.5	18.7	21.7	23.0	*	23.5	22.3	22.6	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.3	22.7	18.9	20.7	23.1	*	25.5	22.9	22.5	n/a	n/a	n/a	n/a

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	56%	61%	58%	61%	61%	60%	66%	58%	65%	16%	47%	*	37%
Class of 2006	48%	55%	70%	53%	56%	73%	*	79%	64%	76%	26%	56%	*	45%
<b>Mathematics</b>														
Class of 2007	56%	61%	66%	42%	60%	68%	80%	84%	70%	60%	13%	47%	*	25%
Class of 2006	52%	58%	67%	41%	46%	72%	*	67%	69%	64%	15%	43%	*	28%
<b>Both Subjects</b>														
Class of 2007	37%	45%	50%	34%	48%	52%	60%	63%	51%	49%	4%	31%	*	15%
Class of 2006	35%	43%	55%	36%	35%	59%	*	67%	54%	57%	7%	35%	*	19%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Students:</b>	26,443	100.0%	4,651,516	100.0%
<b>Students By Grade:</b>				
Early Childhood Education	139	0.5%	12,461	0.3%
Pre-Kindergarten	312	1.2%	192,858	4.1%
Kindergarten	2,285	8.6%	356,374	7.7%
Grade 1	2,423	9.2%	375,773	8.1%
Grade 2	2,360	8.9%	366,632	7.9%
Grade 3	2,213	8.4%	355,214	7.6%
Grade 4	2,135	8.1%	346,313	7.4%
Grade 5	2,003	7.6%	345,631	7.4%
Grade 6	1,957	7.4%	336,494	7.2%
Grade 7	1,985	7.5%	340,340	7.3%
Grade 8	1,826	6.9%	332,502	7.1%
Grade 9	1,953	7.4%	396,879	8.5%
Grade 10	1,767	6.7%	331,792	7.1%
Grade 11	1,638	6.2%	294,123	6.3%
Grade 12	1,447	5.5%	268,130	5.8%
<b>Ethnic Distribution:</b>				
African American	1,413	5.3%	663,705	14.3%
Hispanic	5,217	19.7%	2,193,345	47.2%
White	18,486	69.9%	1,619,426	34.8%
Native American	132	0.5%	16,234	0.3%
Asian/Pacific Islander	1,195	4.5%	158,806	3.4%
<b>Economically Disadvantaged</b>	4,539	17.2%	2,572,093	55.3%
<b>Limited English Proficient (LEP)</b>	1,349	5.1%	774,719	16.7%
<b>Students w/Disciplinary Placements (2006-07)</b>	532	2.0%	109,589	2.3%
<b>At-Risk</b>	7,484	28.3%	2,251,000	48.4%
<b>Graduates (Class of 2007):</b>				
<b>Total Graduates</b>	1,188	100.0%	241,193	100.0%
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	81	6.8%	32,139	13.3%
Hispanic	199	16.8%	86,332	35.8%
White	862	72.6%	112,215	46.5%
Native American	11	0.9%	882	0.4%
Asian/Pacific Islander	35	2.9%	9,625	4.0%
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	239	20.1%	53,423	22.1%
Recommended H.S. Pgm./DAP	949	79.9%	187,770	77.9%
<b>Special Education Graduates</b>	124	10.4%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.2%	2.8%	10.3%	12.3%
Grade 1	2.1%	5.9%	4.4%	10.6%
Grade 2	1.0%	3.5%	1.5%	4.6%
Grade 3	0.5%	2.8%	0.5%	2.6%
Grade 4	0.2%	1.6%	1.6%	1.3%
Grade 5	0.1%	2.3%	0.4%	1.8%
Grade 6	0.1%	1.1%	0.8%	1.6%
Grade 7	0.1%	1.7%	0.0%	2.2%
Grade 8	0.1%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	70	0.2%	8,243	0.2%
Underreported Students	10	0.1%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.2	18.9
Grade 1	18.5	18.9
Grade 2	18.1	19.0
Grade 3	18.4	19.0
Grade 4	19.6	19.6
Grade 5	22.3	22.2
Grade 6	21.1	21.4
Mixed Grades	22.2	22.4
<b>Secondary: English/Language Arts</b>	22.1	20.0
Foreign Languages	23.0	21.0
Mathematics	22.8	19.8
Science	22.9	20.8
Social Studies	24.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Staff:</b>	3,386.3	100.0%	633,346.5	100.0%
<b>Professional Staff:</b>	2,445.8	72.2%	398,675.1	62.9%
<b>Teachers</b>	1,876.8	55.4%	321,729.5	50.8%
<b>Professional Support</b>	444.8	13.1%	52,637.2	8.3%
<b>Campus Administration (School Leadership)</b>	76.2	2.2%	17,861.3	2.8%
<b>Central Administration</b>	48.0	1.4%	6,447.0	1.0%
<b>Educational Aides:</b>	250.8	7.4%	62,668.8	9.9%
<b>Auxiliary Staff:</b>	689.7	20.4%	172,002.7	27.2%
<b>Total Minority Staff:</b>	573.5	16.9%	272,671.6	43.1%
<b>Teachers by Ethnicity and Sex:</b>				
<b>African American</b>	30.7	1.6%	30,854.0	9.6%
<b>Hispanic</b>	159.3	8.5%	68,978.3	21.4%
<b>White</b>	1,655.3	88.2%	217,159.0	67.5%
<b>Native American</b>	12.2	0.7%	863.6	0.3%
<b>Asian/Pacific Islander</b>	19.3	1.0%	3,874.6	1.2%
<b>Males</b>	318.1	17.0%	73,395.1	22.8%
<b>Females</b>	1,558.6	83.0%	248,334.5	77.2%
<b>Teachers by Highest Degree Held:</b>				
<b>No Degree</b>	81.1	4.3%	2,419.4	0.8%
<b>Bachelors</b>	1,402.2	74.7%	250,010.7	77.7%
<b>Masters</b>	384.5	20.5%	67,572.3	21.0%
<b>Doctorate</b>	9.0	0.5%	1,727.1	0.5%
<b>Teachers by Years of Experience:</b>				
<b>Beginning Teachers</b>	115.2	6.1%	25,395.7	7.9%
<b>1-5 Years Experience</b>	641.1	34.2%	95,760.6	29.8%
<b>6-10 Years Experience</b>	432.1	23.0%	63,446.7	19.7%
<b>11-20 Years Experience</b>	434.8	23.2%	75,414.5	23.4%
<b>Over 20 Years Experience</b>	253.6	13.5%	61,712.0	19.2%
<b>Number of Students per Teacher:</b>	14.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,630	\$39,372
1-5 Years Experience	\$41,582	\$41,374
6-10 Years Experience	\$43,439	\$43,886
11-20 Years Experience	\$48,399	\$48,174
Over 20 Years Experience	\$56,686	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$45,264	\$46,179
Professional Support	\$51,116	\$54,543
Campus Administration (School Leadership)	\$66,180	\$67,397
Central Administration	\$79,407	\$83,529
Turnover Rate for Teachers:	12.5%	15.2%
Instructional Staff Percent***:	69.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	6.0	2,641.9

**TAX INFORMATION (CALENDAR YEAR 2007)**

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.006	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.328	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.334	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$11,049,255,518	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$417,852	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$1,636,905,450	13.9%	\$575,855,759,876	33.4%
Residential	\$9,314,298,980	78.9%	\$933,182,925,966	54.2%
Land	\$845,472,212	7.2%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$9,472,746	0.1%	\$10,222,442,516	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2006-07 audited)	\$48,835,196	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	25.2%	n/a	19.4%

**ACTUAL REVENUE INFORMATION (2006-07)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$179,000,293	100.0%	\$7,388	\$239,670,349	100.0%	\$9,891	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$122,597,164	68.5%	\$5,060	\$152,008,407	63.4%	\$6,274	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$7,073,477	4.0%	\$292	\$25,534,073	10.7%	\$1,054	\$2,869,481,556	6.7%	\$627
State	\$49,128,395	27.4%	\$2,028	\$52,928,255	22.1%	\$2,184	\$16,222,292,576	37.8%	\$3,545
Federal	\$201,257	0.1%	\$8	\$9,199,614	3.8%	\$380	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

**ACTUAL EXPENDITURE INFORMATION (2006-07)**

<b>By Object:</b>									
Total Expenditures	\$166,416,386	100.0%	\$6,868	\$336,613,626	100.0%	\$13,892	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$139,804,230	84.0%	\$5,770	\$148,098,944	44.0%	\$6,112	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$25,771,267	15.5%	\$1,064	\$39,276,447	11.7%	\$1,621	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$32,068,265	9.5%	\$1,323	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$840,889	0.5%	\$35	\$117,169,970	34.8%	\$4,836	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$164,570,890	100.0%	\$6,792	\$183,575,242	100.0%	\$7,576	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$99,033,579	60.2%	\$4,087	\$106,314,970	57.9%	\$4,388	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$9,052,352	5.5%	\$374	\$10,045,308	5.5%	\$415	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$880,637	0.5%	\$36	\$1,328,440	0.7%	\$55	\$541,787,774	1.5%	\$118
School Leadership (23)	\$9,256,808	5.6%	\$382	\$9,293,491	5.1%	\$384	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$7,453,886	4.5%	\$308	\$8,450,795	4.6%	\$349	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$5,626,619	3.4%	\$232	\$5,626,619	3.1%	\$232	\$986,829,865	2.8%	\$216
Food Services (35)	\$13,500	0.0%	\$1	\$8,023,708	4.4%	\$331	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$4,421,489	2.7%	\$182	\$4,757,933	2.6%	\$196	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$5,754,878	3.5%	\$238	\$5,811,075	3.2%	\$240	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$18,796,732	11.4%	\$776	\$18,803,544	10.2%	\$776	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$640,169	0.4%	\$26	\$650,208	0.4%	\$27	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$3,640,241	2.2%	\$150	\$4,469,151	2.4%	\$184	\$469,467,987	1.3%	\$103
Community Services (61)	\$999,299	n/a	\$41	\$1,216,038	n/a	\$50	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		66.8%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$129,537,600	100.0%	\$5,346	\$137,728,840	100.0%	\$5,684	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$3,654,695	2.8%	\$151	\$3,778,178	2.7%	\$156	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$3,556,180	2.7%	\$147	\$3,772,508	2.7%	\$156	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$3,231,952	2.5%	\$133	\$4,635,223	3.4%	\$191	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,696,240	1.3%	\$70	\$1,696,240	1.2%	\$70	\$396,113,945	1.5%	\$87
Regular Education (11)	\$87,985,641	67.9%	\$3,631	\$91,127,944	66.2%	\$3,761	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$25,291,543	19.5%	\$1,044	\$28,590,098	20.8%	\$1,180	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$3,242,534	2.5%	\$134	\$3,249,834	2.4%	\$134	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$878,815	0.7%	\$36	\$878,815	0.6%	\$36	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,297	4.9%	721,119	15.5%
Career & Technology Education	3,673	13.9%	972,731	20.9%
Gifted & Talented Education	3,176	12.0%	348,820	7.5%
Special Education	2,555	9.7%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	53.9	2.9%	23,378.3	7.3%
Career & Technology Education	46.3	2.5%	12,497.0	3.9%
Compensatory Education	80.2	4.3%	11,431.7	3.6%
Gifted & Talented Education	30.6	1.6%	6,469.8	2.0%
Regular Education	1,442.6	76.9%	227,349.0	70.7%
Special Education	223.2	11.9%	31,552.5	9.8%
Other	0.1	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).